



"Accepting the Challenge"

Divisional Futures & Community Relations Committee Minutes

Wednesday, September 5, 2012 (12:00 noon)
Board Room, Administration Office

Present: P. Bowslaugh, Chairperson, M. Snelling, K. Sumner, D. Karnes
(alternate), Dr. D. Michaels.

1. CALL TO ORDER:

The Divisional Futures and Community Relations Committee Meeting was called to order at 12:15 p.m. by Trustee Bowslaugh

2. COMMITTEE GOVERNANCE GOAL ITEMS

It was agreed that Mrs. Pat Bowslaugh would serve as Committee Chairperson for 2012-2013. It was further agreed that the Divisional Futures and Community Relations Committee meetings would be held on the first Wednesday of each month from 11:30 a.m. to 1:00 p.m. as follows:

Wednesday, October 3, 2012	11: 30 a.m.
Wednesday, November 7, 2012	11:30 a.m.
Wednesday, December 5, 2012	11:30 a.m.
Wednesday, January 2, 2013	11:30 a.m.
Wednesday, February 6, 2013	11:30 a.m.
Wednesday, March 6, 2013	11:30 a.m.
Wednesday, April 3, 2013	11:30 a.m.
Wednesday, May 1, 2013	11:30 a.m.
Wednesday, June 5, 2013	11:30 a.m.

The Committee reviewed their responsibilities as noted on the agenda.

3. APPROVAL OF AGENDA

Trustee Snelling requested a Committee representative be put forth as a representative to the Brandon Urban Aboriginal People's Council as well as a representative to the Aboriginal Education Advisory Committee. The agenda was approved as amended.

4. REVIEW OF COMMITTEE MINUTES

The Committee reviewed the Minutes of the meeting held June 12, 2012.

5. COMMITTEE GOVERNANCE GOAL ITEMS

A) Stakeholder Meetings

The Committee reviewed the stakeholder meetings they wished to undertake during the 2012-2013 school year. It was agreed the Committee would like to continue to meet with students in the schools they had not met with previously. However, the Committee agreed it had been two years since they had met with representatives from the three high schools and therefore it was agreed that the Committee would meet with the high school students first.

The Committee directed Senior Administration to arrange for a meeting on Wednesday, September 26, 2012 with the President and Vice President of each of the three high schools. Topics of discussion would include any global concerns raised by the student body; any initiatives currently being undertaken by the high school and/or the student council; any support or assistance the Board might be able to consider with respect to these initiatives; what initiatives the Board has put in place which may be of interest to students; interest in attending Chamber of Commerce luncheons; and growth and sustainability in the high schools. Senior Administration was also directed to set up meetings with the International Baccalaureate students at École Neelin Secondaire School and the Advanced Placement students at both Crocus Plains Regional Secondary High School and Vincent Massey High School, during the months of October, November and December.

Discussions were held regarding continued meetings with the Judicial Community. It was agreed the Committee would wait until the new Chief of Police had been appointed and include that person in such a meeting. The Committee agreed to holding several meetings with representatives of the Division's immigrant population to receive their input on Division services such as the EAL Reception Centre.

6. OTHER COMMITTEE GOVERNANCE MATTERS

A) Aboriginal Education Advisory Committee Policy

The Committee reviewed Policy and Procedures 1022 – "Aboriginal Education Advisory Committee" (Appendix "A"). Trustee Karnes asked if there were any costs associated in implementing this policy. Superintendent, Dr. Michaels, confirmed that participation on the Committee was voluntary except for those who were employed by the Division. It was agreed the policy and procedure would be recommended for approval to the Board of Trustees.

Recommendation:

That Policy and Procedures 1022 – "Aboriginal Education Advisory Committee" is hereby approved.

7. OPERATIONS INFORMATION

- Trustee Snelling requested discussions regarding the "Black" property be placed on the agenda for the Joint City Task Force Committee or the Board of Trustees joint meeting with the City of Brandon, City Council. It was agreed to suggest that the matter be placed on the joint meeting with the City of Brandon, City Council.
- The Committee representation on the Brandon Urban Aboriginal People's Council as well as a representation on the Aboriginal Education Advisory Committee was discussed. It was agreed Trustee Snelling would be the Committee representative on the Brandon Urban Aboriginal People's Council and Trustee Sumner would be the alternate. It was further agreed Trustee Bowslaugh would be the Committee representative on the Aboriginal Education Advisory Committee and Trustee Sumner would be the alternate.

Recommendation:

That Trustee Snelling be appointed as Board representative to the Brandon Urban Aboriginal People's Council, and Trustee Sumner as alternate, for the 2012-2013 school year.

That Trustee Bowslaugh be appointed as Board representative to the Aboriginal Education Advisory Committee, and Trustee Sumner as alternate, for the 2012-2013 school year.

- Trustee Snelling inquired about the possibility of inviting representatives from the three high schools to future Chamber of Commerce meetings. It was agreed the matter would be raised at the next Board meeting to obtain direction from the Board.
- Trustee Bowslaugh inquired about the possibility of introducing the new Communications and Technology Specialist to the public. Noting that the Board Chairperson is the spokesperson for the Board, it was agreed that the new Communications and Technology Specialist could be introduced on the Division website.

The meeting adjourned at 1:20 p.m.

Respectfully submitted,

P. Bowslaugh, Chair

M. Snelling

K. Sumner

D. Karnes (Alternate)



BRANDON SCHOOL DIVISION POLICY

Appendix "A"

POLICY 1022

ABORIGINAL EDUCATION ADVISORY COMMITTEE

DRAFT – June 29, 2012

The Brandon School Division Board of Trustees recognizes the importance of collaborative working relationships with Aboriginal parents, Aboriginal community leaders, and Partner organizations in seeking advice and input, in the education of all students in the Brandon School Division, with respect to the culture and traditions of Canada's Aboriginal People.

An Aboriginal Education Advisory Committee shall be established to provide the Brandon School Division with a knowledge base from which to draw information regarding Aboriginal traditions, culture, language and history. This is to assist in engaging students in their learning and to improve student success and achievement of Aboriginal students.



BRANDON SCHOOL DIVISION POLICY

PROCEDURES 1022

ABORIGINAL EDUCATION ADVISORY COMMITTEE

DRAFT – June 29, 2012

A. Goals of the Aboriginal Education Advisory Committee

1. To provide direction in the success of Aboriginal Students through advice, research and community liaison on:
 - a. Curriculum development;
 - b. Program planning;
 - c. Classroom delivery;
 - d. Guidance and direction;through the Aboriginal Education Learning Specialist.

B. Membership

1. The Committee will consist of 12 to 15 members.
2. Membership shall include:
 - Representatives of various Aboriginal peoples, including, but not limited to: Métis, Dakota, Cree, Ojibway, and Dené;
 - Representatives of various Aboriginal organizations, including, but not limited to: Dakota Ojibway Tribal Council, Manitoba Métis Federation, Brandon Friendship Centre;
 - Representatives of various partner organizations, including, but not limited to: The City of Brandon Police Department; The Dakota Ojibway Tribal Council Police Department; City of Brandon, Brandon Regional Health Authority; Native Studies Department-Brandon University; Child and Family Services;
 - High School Student representatives of Aboriginal background;
 - One (1) Trustee from Divisional Futures and Community Relations Committee, approved by the Board of Trustees;
 - Aboriginal Education Learning Specialist; and
 - Associate Superintendent of Schools (ex-officio).

C. Term of Membership

1. Membership shall be voluntary;
2. Positions will be one (1) year appointments.

D. Responsibilities of Members

1. Chair (Board of Trustees member)

The duties of the Aboriginal Education Advisory Committee Chair shall include but not be limited to:

- convene, preside and maintain order at the meetings;
- be the official spokesperson for the Aboriginal Education Advisory Committee.

2. Members

The duties of the Aboriginal Education Advisory Committee members shall include but not be limited to:

- a knowledge base from which the Aboriginal Education Learning Specialist can draw information regarding various Aboriginal traditions, culture, language, and history;
- attend the Aboriginal Education Advisory Committee meetings on a regular basis;
- recognize and respect the personal integrity of Aboriginal Education Advisory Committee members, allowing for diverse opinions to be shared;
- recognize and respect the personal integrity and role of the Aboriginal Education Learning Specialist;
- recognize and respect the personal integrity, role and authority of the Associate Superintendent with respect to leadership and advancement of the Division's mission and vision.

E. Meetings

1. The Aboriginal Education Advisory Committee shall meet every second month during the school year beginning in September. (On election years Board representatives will set a meeting as soon as possible.)
2. Notification of a special meeting date shall occur at least one week prior to the meeting where possible.
3. The Aboriginal Education Advisory Committee meeting reports shall be posted on the Brandon School Division website for public information. Meeting minutes will be provided to the Board of Trustees Divisional Futures & Community Relations Committee for acceptance.
4. The Associate Superintendent of Schools or designate shall initiate the organization of the first Aboriginal Education Advisory Committee meeting of each school year.

References:

Policy 6002 – “Associate Superintendent of Schools”

Policy 6039 – “Aboriginal Education Learning Specialist”